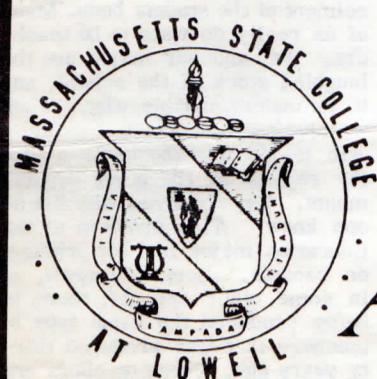


# "TEXT" STAFF RESIGNS



## THE ADVOCATE

VOL. 3 NO. 3

SEPT. 26, 1968

### SGA BEGINS NEW YEAR

The two main problems facing the SGA at the beginning of this year are the Constitutional Convention and the committee of students to be members of the Faculty Senate.

For the reconvening of the Constitutional Convention, begun last year by the SGA to rewrite the present inadequate constitution, freshmen must be elected, reorganization of the sophomore and junior elementary education sections must be considered, and the reinstatement of old delegates or the election of new delegates must take place.

The SGA must also provide for six students to be elected by the student body to serve in the newly formed Faculty Senate. The method by which these students will be chosen will be discussed at the first SGA meeting.

The SGA has issued a new student identification card to all students. This card states membership in the SGA and allows the students to borrow books from the LSC library, which has a new Saturday schedule of 9:00 A.M.-3:45 P.M.

All previously issued identification cards will be invalidated by these cards. Upperclassmen will have an additional opportunity to obtain identification cards in one to two weeks.

Financially, the SGA has announced the return of private funds (that money, earned by an organization above its allotted sum from the SGA treasury) to the individual organization. These funds had previously been in a central account.

SGA office hours have been posted to notify students when the student government officers will be available to assist them.



SGA PRES. BATTLE



Concordia Hall-Scene of Last Week's Walkout

See story on page 3

### NAT'L TEACHER EXAMS AT LSC NOV. 9

Lowell State College has been designated as a test center for administering the National Teacher Examinations on November 9, 1968, Thomas A. Norris, Asst. Prof., announced today.

College seniors preparing to teach and teachers applying for positions in school systems which encourage or require applicants to submit their scores on the National Teacher Examinations along with their other credentials are eligible to take the tests. Last year more than 98,000 candidates took the examinations, which are prepared and administered by Educational Testing Service of Princeton, New Jersey.

The designation of Lowell State College as a test center for these examinations will give prospective teachers in this area an opportunity to compare their performance on the examinations with candidates throughout the country who take the tests, Prof. Norris said.

At the one-day session a candidate may take the Common Examinations, which include tests in Professional Education and General Education, and one of the thirteen Teaching Area Examinations which are designed to evaluate his understanding of the subject matter and methods applica-

able to the area he may be assigned to teach.

BULLETINS OF INFORMATION describing registration procedures and containing Registration Forms may be obtained from department chairman at Lowell State College or directly from the National Teacher Examinations, Educational Testing Service, Box 911, Princeton, New Jersey 08540. Prospective teachers planning to take the test should obtain their BULLETINS OF INFORMATION promptly, Prof. Norris advised.



"Spacious Cafe Facilities"

### Reported " Strict Control " Applied by Trustees

At least five members of Lowell Tech's six man editorial staff resigned last Thursday in protest over strict controls imposed by the Board of Trustees and the L.T.I. administration. Certain members of the TEXT, Lowell Tech's student newspaper, have been in conflict with the trustees and administration since last year's ROTC controversy.

Last April, the TEXT had denounced the proposed reinstatement of mandatory ROTC as a serious breach of academic freedom. Although claiming 80 to 90% student sympathy (These figures are taken from a poll of the student body which was administered last March. The question was stated in this manner: Do you approve or disapprove the reinstatement of ROTC on a mandatory basis?), the TEXT lost its case as the Board of Trustees voted in favor of the program on a required basis. However, the program was not instated this year, for it is reported that the Air Force claimed to be short of instructors. The word from the TEXT was that the Air Force considered LTI as too risky following last year's controversy.

The Advocate has obtained the names of three of the resigning editors. They are Martin Bourque, S. J. Boumil and Tom Murray, Editor-in-Chief. Two other members of the staff who are as of yet unidentified, were also present at the meeting where which the letter of resignation was drawn up. The letter was formally presented to the Board of Trustees last Thursday at a meeting which was called to discuss the future of the rebellious newspaper.

Murray explained the sanctions applied on the newspaper. Although he had not the official statement of the trustees, he did have a statement from the administration. It called for a three-step program of controls:

1) That any feature printed or editorial written which was critical of the administration had to be paralleled by a pro-administration statement on the same page, occupying as much space as the former. "In other words, they want half the newspaper," Murray stated.

2) TEXT funds would be cut, perhaps as much as half.

3) The editorial policy of the newspaper would be determined by the Student Council which is the true representative of the student body.

Concerning point three, Boumil let it be known that the President of the Student Council is a resident proctor in one of the dorms, and therefore was actually in the employment of the administration. What this implied, he said, was that it would be doubtful that the Student Council would ever set an editorial policy which would be critical of the administration.

The five editors, in summary, declared that these impositions were against the basic freedom of the press. They declared that the administration was employing the Student Council as a "stooge" to control the rebellious TEXT. The complete text of the letter of resignation of the five editors is to be released shortly.

ADVOCATE  
ORGY  
Oct. 4

## EDITORIAL

It has come to our attention that the chairman of the college's most archaic department has advised the female members of one class to lower their hemlines and refrain from the use of make-up. This, according to the delusions of the chairman, will make them look and act "professional" and thereby (by some strange logic) become better teachers.

These arbitrary and ridiculous statements and instructions are in themselves sufficient cause for comment. But added to this is the chairman's fantasy that this newspaper advocates the reverse of the department's instructions in regards to cutting classes and the dress code.

First, let us consider the issue of cutting classes. It is true that this paper has published the story that there is no college prohibition to cutting classes, and there is not. But this paper recognizes the right of a department or a professor to make his own judgement on the subject. And it is the opinion of this year's editor that the number of classes one cuts should be kept to a minimum. In any case, we certainly do not advocate the wholesale cutting of classes as the Chairman of the department in question implies we do.

Secondly, let us consider the issue of a dress code. There is no dress code at Lowell State. And unlike the question of cutting classes, we DO NOT recognize the right of any department or professor to demand a certain type of dress for their students. To predicate one's opinion of another by his style of dress is to display the basest stupidity. To judge ability or decide his qualifications by his mode of dress is the most vicious tyranny and the most dispicable bigotry.

We can find no explanation for an educated person such as the chairman of a department, to engage in such antics. If the implications and prejudices of the speech were not so frightening, we would think the chairman's remarks hilariously funny, for it is not often that one is exposed to such ludicrous spectacles at an institution of higher learning (although last week this school seemed to be an exception).

We certainly hope that a great number of the women in the chairman's department will ignore these gasps from another age and not allow undue and foolish interference in their lives. Your department is not a little kingdom cut off from the currents of the world, you are not the serfs of a mighty vassal, the chairman. Resist the mental and social imprisonment that the department would see you in.

Certainly do not take from anyone an interpretation of the Advocate's position on any issue. If we are ever unclear, perhaps you will drop us a letter and all can be explained. That is not to say that you will find our ideas and opinions palatable, but at least you will have them first hand. And afterwards if you still feel the editor's words come from the Devil, we can only say with Emerson, "but if I am the Devil's child, I will live then from the Devil." One may say this would make us the "Devil's Advocate," but our master is, in our opinion, much more desirable a master than whoever is driving the chairman of the department in question to such rules and statements.

## EDITORIAL

### "the 2.0 fatality rate"

This year we were subjected to the unfortunate experience of students in their junior year failing to be advanced to their next years study. And now, it seems that many who have passed with the minimum cum for their first three years will not have the 2.0 to graduate this June unless they earn an average this year of well over 2.0.

We feel that the college sets its requirements too low. Letting someone begin their junior year with a cum of only 1.75 is inviting disaster, or rather calling it down upon the head of the student. It does not take much talent in mathematics to see that a 1.0 and 1.5 freshman year with a 1.75 sophomore year puts a student in a poor position. What chance has a student who is doing so poorly to attain a 2.0?

The editors of the Advocate would like to submit that this college's system of promotion to the next years study should be carefully looked into and new requirements for advancement be instituted.

We feel that it would be of great advantage to all-student, professor and administration-if each student were required to have a 2.0 cumulative average by the end of their sophomore year. This would be fairer to all concerned and would spare many a near destructive experience, not to mention the encouragement it would give to the lazy to perform their best early rather than in the later years.



## EDITORIAL

The following is a reprint of part of an article that appeared in a Civil Liberties Union publication. It concerns Lowell State College and deals with the fact that state facilities at this college are being used by a religious organization thereby violating the constitution in regards to separation of church and state.

The paper endorses the stand taken by the Civil Liberties Union and hopes that the reported agreement reached between the Union and the college will prohibit the ceremonies of the Roman Catholic Church or any other religion from being performed on this Campus.

#### Report from Union:

"Situations have been reported to us which involve use of public school facilities in out-of-school hours for religious instruction: one actual and one projected. The Union is interesting itself in both these cases.

The Office received a complaint from a student at Lowell State College that religious services were being held in the student lounge of a girls' dormitory at considerable inconvenience to the girls who could not use the lounge, the PA system or the elevator adjacent during this service. Representations were made to the head of the religious body involved with the result that the services were removed to rooms in another College building where no one would be inconvenienced. This, of course, does not meet the objection which CLUM feels in the area of principle.

Accordingly, the Union is expressing its views on this subject to the Board of Trustees of the Mass. State Colleges. Our position on this sort of thing is this:

1. Services on campus may be permitted only where off-campus provision is impossible or entirely impractical.
2. All groups must be given equal opportunity.
3. All services should be held in such manner as not to interfere with the sensibilities or convenience of the general student body. Thus, they should never be held in dormitory lounges.

Since religious freedom (including its corollary, separation of church and state) is basic to all the other freedoms, your Committee feels that vigilance is particularly important in this area."

## LETTERS to the EDITOR

Dear Editor:

As a retired veteran of past Old Guard-New Guard, Left-Right and In-Out (both specified and unspecified groups) controversies, I thoroughly enjoyed reading your editorial from my new perspective. I sincerely hope that both freshmen and upperclassmen respond to your call for action.

While healthy debate between the "leftist" Advocate and rightist S.G.A. on school issues can bring positive change to Lowell State College, personality clashes and petty squabbles must not be allowed

to prevent any change at all. This, I think you will agree, is often the case when opposing factions are so dogmatically opposed. Best of luck to both sides!

George Skalkeas, '68

Dear Editor,

We entered the room in the education building to be addressed by the head of our department. She welcomed us, told us we would have to work hard, and set down the rules and regulations on how

continued next col.

## Letters continued

to act "professional".

It was an upsetting experience for us. Suddenly we realized all we had heard and couldn't believe about the Education department was really true. Also, the "cookie-cutter analogy" came to life and holes were shot in all the arguments we had ever used to defend our major and education in general.

Elementary education constitutes the largest part of the enrolment of the student body. Many of us really do want to be teachers. We, and our major are the laughing stock of the school, and it is understandable why. When we applied here, many of us knew our major was the catch-all for the rejects of the other departments. We wondered why but no one knew. This problem of the Education major is a big problem on campus. Here at Lowell, as in some other schools, there is being produced the same type of teachers that was produced thirty years ago. These teachers are equipped to teach the child to live only in the past. But this big problem has always just been skirted around and never attacked because the entire department and all its goings on are so well guarded by the statutes of morality at its head.

We were told that when in the education building we had to live as they do, had to dress properly, had to act professional, conform, and answer to only one person in the entire college. While these people live on their island, completely separated from the rest of the college, drastic changes are taking place everywhere. And sitting there in that room last Wednesday morning, we all realized that unless we too completely crossed over to that island with them and suffered through their illusion of time unchanging, that our very existence in that major, in the thing that we really want (as corny as it may seem) was in jeopardy. And, even if we weren't forced out of our major - we could be indirectly forced out of it if made so miserable we simply gave up.

The course is necessary. We all realize that right now we are worth sever cents as teachers as we were told last Wednesday. We want to know how to go about teaching a class, setting up objectives, or creating a lesson plan. But we want to be able to involve part of ourselves into it. Why must an elementary school teacher be asexual? Why must he show no emotions? How can a child identify with an adult so unlike himself? All it can bring him is guilt and anxiety.

We all realize that a sensible mode of dress and action is required. But left on our own judgment, I believe we could handle ourselves. Instead we are threatened, instructed and molded. And most frightening, many students could see per point when used in context. As products of the American education system it is conceivable that we have grown to expect this behavior from a teacher. But times have changed. While everything else is changing and revolutionizing, why must we remain static? Is it because we are made to answer to, and receive orders from only one person on the entire campus? If this is the reason for our depressing and static state, why must we answer only to her?

I have enough faith in my fellow education majors to believe that left to a little of their own initiative, they would not walk into a school building in a skirt 10 inches above the knee, or smoking a cigarette. But some

continued on page 6

# EDITORIAL

We would like to congratulate those women in the Concordia Hall Dormitory who last week successfully defended their rights against an attempt by the Dean of Women to force them to submit to an illegal and unwarranted search of their rooms. We are proud of those women who by determined remonstrance made the Dean of Women mitigate the severity of her search.

It may be argued by some that it was never the Dean's intention to search through the women's personal effects, therefore, there was nothing illegal about the search. But this was never made clear to the residents of Concordia Hall. In fact, on each occasion that the Dean was asked whether or not she would open drawers and go through closets the Dean clearly evaded the question refusing to give an unequivocal answer.

We recognize the right of a landlord to enter a tenant's room in cases of fire, emergency or disturbance and to check the condition of the premises. But no one has the right to enter a person's place of residence with the intention of search without a warrant.

Since it was generally believed that the Dean would in fact "search" the women's rooms looking for contraband electrical appliances, alcohol, etc. and the Dean did nothing to dispel this belief, we feel the girls were rightly concerned.

The Advocate was willing, if necessary, to open its office as a storage depot for contraband and to find people living off campus to open their homes for the same use. When the inspections were completed each week, the materials would be returned. This was proposed, not to defy the college's rules or the Commonwealth's fire laws, but to aid the women of the dorm in a defiance of harsh, unreasonable and unethical policy.

However, such measures were not needed. The women organized and executed their own protest demonstration and through a number of meetings with the Dean let it be known that they would not acquiesce to her usurpation of power. Then they awaited her action.

The Dean termed their actions as "juvenile" and confidently proclaimed that the agitation would burn itself out. But despite this air of confidence, the women's action did have an effect on her plans. The Dean carried out her inspection, but not a search. She merely walked into each room, took a glance around, and then went on her way.

It is evident that the women would not leave contraband articles in the open but would hide them among personal effects. In such a superficial inspection the Dean could not have hoped to discover any contraband. Why then did she do it?

The reason, we feel, is that not being able to back down before student pressure and yet unable to conduct an effective search in the face of such resistance, the Dean was confronted with the singular option of conducting a meaningless investigation that would uphold her and not offend the rights of the women.

This means that the actions and remonstrances of the Concordia Hall residents had scored a substantial victory. The Dean will not be able to carry on weekly searches if this was her original intention and will have to treat the women with greater respect in the future.

Some have said that the Dean will react to the women's action with severe enforcement of accepted rules. We seriously doubt this. First, we do not believe the Dean would stoop to such vengeful tactics. Secondly, the women of Concordia, now realizing the benefit of organized direct action, would never submit to any injustices.

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## Dean's Actions Defended by Two Students

On Wednesday, September 11, Dean Mancib announced via the housemother that she would be conducting a periodic inspection of the dormitory for cleanliness, orderliness and safety. The content of the announcement led the girls to believe that a thorough search would be conducted through personal belongings.

That evening many of the girls banded together to oppose this purported invasion of privacy. At this meeting the dorm residents decided to send three dorm council members to seek out the Dean's motives for the search. Their mission also included inviting Dean Mancib to a general dorm residents meeting that evening. To this she answered that it was physically impossible for her to attend such a meeting on such short notice.

The dorm residents, apparently regarding the results of the meeting with the dean as a failure, decided to stage a demonstration at 3:00 A.M. the following morning.

It is estimated that between eighty and ninety girls marched out of the dorm that cold September morning displaying their nightgowns and clutching their Basbene bedsheets to sound a ring for freedom.

The dorm residents were questioning the right of the Dean to inspect a state-owned dormitory.

The Dean was notified of the walkout and decided to meet with the girls at 8:00 that morning. Much to the disappointment of the girls, the Dean remained adamant in her stand and announced that she was merely fulfilling her duties by completing the health and safety report of Concordia Hall for the state.

Judging by the quietness of the demonstrators, it is assumed that these girls now appreciate the rights and motives of Dean Mancib's room check.

by Sally Vierra  
Jonna Amicangioli



**"Sally's Hero  
Dean Mancib"**

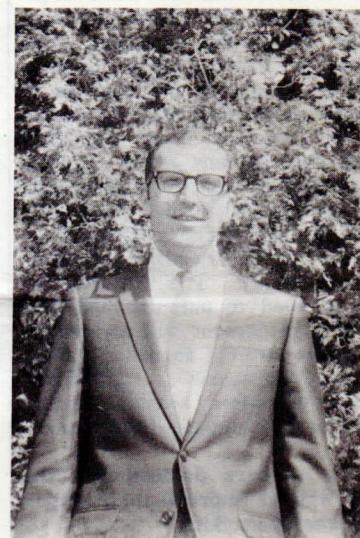
## A Problem of Dissent

by William Tucker  
Associate Supreme Court Justice Abe Fortas, LBJ's appointee to succeed Chief Justice Warren, discusses his views on dissent in his book, "Concerning Dissent and Civil Disobedience". He devotes one section of the book to a difficult concept in the area of conscientious objection to war. That concept is that one particular war as opposed to war in general, can be immoral and hence insupportable.

## FACULTY OPINION



ROBERT LAYDEN



DEAN BERGERON

My first reaction to the Democratic National Convention was repulsion. I was dismayed at the ruthless brutality outside the convention as well as the dictatorial tactics exhibited within. At the same time I am more optimistic today than I was in March that the politics of involvement will soon control the Democratic party and the nation. My main concern at this time is that those of you who supported Senator McCarthy and the late Senator Kennedy will drop out. I believe the battle can be won. Remain in the system; support candidates who represent the new politics; work at the grass roots to return government to the people. If people continue to work within the Democratic party, I believe that by 1972 the democratization of that party can be completed.

Dean Bergeron  
History Department

## "RIGHT FACE"

by Robert Cyr

On the title--Right Face--will be a weekly column reviewing "outstanding" articles written by quote leftists unquote quote editorialists unquote in previous issues of the Advocate. The title came to mind in thinking how these zealous radicals, whose message is basically a sound liberal one, might better forward their cause if somehow their writings could be purged of their foolish fallacies, clearly misleading half-truths and naive leftist orthodoxy. My answer is to turn eyes toward the more logical liberal stand, to make a right face, so to speak, away from this narrow-minded radical extremism.

The epitome of Advocate radicalism is, as we all have been made to know, Mr. Baglione. I had hoped to take an article of his as the proper starting point in my discussion of his group. However, as those of you who somehow managed to plow through his column in this year's first Advocate no doubt know, there was little to discuss in it. Very seldom is his writing better than

continued on page 5

# CALIFORNIA STRIKERS SPEAK AT L.S.C.

For three years the farm workers of California have been striking against the grape growers.

On Wednesday afternoon Miss Carolina Franco, a California farm worker, spoke to the students at Lowell State concerning the strike.

Who are the farm workers? They are citizens of the U.S. who work on farms of grape producers in Southern California. Five thousand of these workers are striking.

Why are these California workers striking? The workers are not allowed to unionize and thus their management will not recognize any attempt to negotiate extremely low wages (2,000 per year), unsanitary working conditions, and inhumane living quarters.

The workers decided that the only way to improve their situation was by striking.

Why hasn't the strike been effective? The National Labor Relation Board makes no provisions for the organization of the farm workers. Thus they have no government support and the grape producers are not compelled by law to negotiate.

How long have they been striking? Three years.

Why haven't we heard more about this strike? Grape producers have had power (large corporation) and money to suppress any rebellion by grape workers. By means of lobbying and money pressure, they have rallied forces to their side so that this situation is not too publicized.

Local publishers have not given striking grape workers support.

How has the strike been organized? At the beginning the strikers sought satisfaction from the government of California. The strikers participated in a 350 mile march to seek help. The governor was not available. The strikers began picketing the grape producers.

Picketing became useless so the workers started their present nation-wide boycott in California.

Who has been picking the grapes



that are in the grocery stores? Scab workers from Mexico are brought north by grape producers. They are unaware of the strike.

Why don't these Mexicans respect the strike? They are paid better than their Mexican employers. Also, they are led to believe that the strikers are communists or subversively oriented.

What is the present state of the boycott? The strikers are spread throughout the country raising support for their cause. They are fed and sheltered by people sympathetic to them and they raise money through contribution and selling buttons and bumper stickers.

Why are the grape workers in Lowell? Progress has come slowly and steadily with an increase in publicity. Caesar Chavez had a 25 day fast and was joined by Bobby Kennedy during that period.

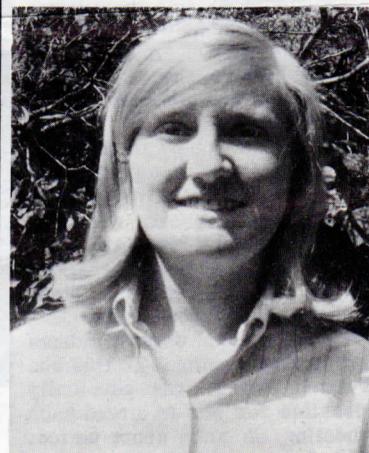
Two grape producers have agreed to the demands of the strikers. The strikers have fought against injunctions, strikebreakers (paid by the producers to beat up strikers), police, judges, the governor and the senate.

They are in Lowell because Boston and its surrounding area is a large market for grapes. They need people to boycott the grape industry by not buying grapes. They need people in Lowell and Lawrence to picket stores selling these grapes. They need people to spread the facts. Their headquarters is at the Spanish-American Center on Lee Street.

## STUDENT OPINION

Question: What is your opinion of the riots in Chicago during the Democratic convention?

Gail Thomas: When the demonstrators were refused permission to gather in Chicago's Grant Park, they were forced to demonstrate in the streets. I think the demonstrations would not have turned to violence had it not been for the extreme action taken by the police.



Kevin Shanahan: I don't think the riot in Chicago represents the exact feeling of the youth of the United States, in that those who truly advocate peace would not resort to violence to obtain their objective. Violence is violence, no matter how you look at it; and two wrongs do not make a right.

The police were entirely justified in their actions, although the extreme measures used in some cases were not necessary.

(Mr. Shanahan, you say violence is wrong and then you say the police use of violence is "entirely justified." Your remarks are typical of the confused, muddled thinking of establishment people who vow they will maintain law and order no matter how many laws they have to break to do so. ed.)

## Volunteer Group on Campus

The V.S.O. is a voluntary organization on campus, through which we, in some small way, are able to answer to the needs of others. It involves no money only the giving of ourselves. This organization assumes the responsibility of all volunteer work done on campus.

An organized rally was held on Monday, September 23, for the purpose of gaining support for the V.S.O. The different programs for the organization were discussed and speakers, including Dr. Goler and those from the M.V.A.A. (Merrimack Valley Achievement Association) were there to give us some idea of what could be done to help. Students are needed at the M.V.A.A. to help tutor others in Afro-American History and English. Another tutorial program is starting at the Edith Nourse Rogers School in Lowell. L.S.C. students are greatly needed here to help tutor children for one or two hours a week after school in the basic subjects. Other programs include those at the Y.W.C.A. and at the Lowell Mental Health Center. The hours for working on these programs can be decided by the students themselves.

Enthusiasm for this program and interest in it has not yet engulfed the student body. Yet, the members of the organization feel sure that as soon as the students see what has to be done to help the underprivileged, they will offer to help.

Time and a willingness to give of yourself are the only two requirements needed to become an active member of the V.S.O. Anyone who possesses these criteria and is willing to offer his services will please contact Paul Bailey, Chairman V.S.O.

## REPUBLICANS FORM STUDENT GROUP

NEW YORK, September 9 - Establishment of a new "Student Coalition" group aimed at more effectively utilizing existing campus programs for solving problems facing urban America was announced today by Republican Presidential Candidate Richard M. Nixon.

Substituting for Nixon at a press conference held at Nixon-Agnew National Headquarters was David Eisenhower, National chairman of Youth for Nixon.

Eisenhower said that the program, which seeks to recruit additional student participation action programs in ghettos, will be headed by Samuel A. Williams, 23, of Obion, Tennessee.

Williams, who will graduate in December from Georgia Institute of Technology, was national director of Governor Rockefeller's "New Majority" youth-oriented political action group prior to the Miami convention.

Assisting Williams will be John Campbell, 24, a Duke '66 and 1968 graduate of the Wharton School at the University of Pennsylvania. Campbell was vice chairman of the Rockefeller group.

Williams was student body president of Georgia Tech in 1968. Campbell is on leave from the management consulting firm of Price Waterhouse.

## NURSING HEAD PUBLISHES THESIS



Dr. Barker

The newly-initiated nursing program at Lowell State is fortunate to be headed by Doctor Gertrude Barker of Swampscott. Dr. Barker attended Boston University where she received her bachelor of science and master's degree in the School of Nursing. In 1967, she received her doctorate in education from the University, and was then appointed director of nursing here at Lowell State. During the last year, Dr. Barker worked in planning the program and making it ready for the first class of nursing majors this September. She was formerly employed at the Lynn Hospital School of Nursing.

While preparing for her doctorate, Dr. Barker wrote her thesis, choosing the topic, unwed mothers, and this dissertation, "Self-Esteem of the Unwed Mother", has recently been published by the Florence Crittenton Association of America.

Dr. Barker began her study of this field at Tewksbury Hospital, and continued it later in several Boston hospitals. In her investigation of unwed mothers, she found that the concept of unwed mothers as held by much of the public is not wholly true. They do not necessarily come from poor or broken homes, and do not hold a low opinion or despise themselves. Most have good relationships with those with whom they are associated, and accept their problem with maturity and intelligence.

Dr. Barker felt this certain area needed the attention by nurses so that they would be better able to treat all patients with equal ability and concern.

"IF YOU LIKED HITLER  
YOU'LL LOVE WALLACE"

## Famous Quotes?

Mr. Battle, President of the Student Government Association, when asked about the recent controversy concerning the grape growers in California, replied, "juicy, man".

Mr. Baglione, Editor-in-Chief of the Advocate, when asked about this same situation, replied, "People who live in glass vines should not throw grapes."

SENIORS:  
This is the year of involvement; in politics, in poverty, in life. This also can be the year of involvement in something which is more personal and closer to everyone, even to those apathetic people who normally don't get involved. The thing we're talking about is the yearbook, your only tangible souvenir of your college years.

Some of you have been dissatisfied with last year's book. Have YOU done anything about it? Did you offer to help? Well, this year fourteen people did, and those fourteen are working--working hard to give you a yearbook that will really reflect this year's happenings. They have received many criticism and suggestions and have considered all and have acted on some of these ideas. They need more help.

There are three co-editorships now available due to "summer circumstances". These positions are in lay-out, literary, and art. No experience in these fields is necessary. All that's required is a willingness to work and a spark of creativity. The staff would



LSC's Closed Circuit Facilities

## CLOSED CIRCUIT TV CLUB FORMED

LSC now has a closed circuit television club. Begun under the inspiration of Mr. Tillson, and organized by the vigorous efforts of Jim Mooney, group activities will consist of becoming acquainted with the complex television equipment as well as developing basic fundamentals of broadcasting.

Although Mr. Tillson has hopes of starting accredited courses in broadcasting fundamentals, the class at present is only a loosely-knit group of interested students. Concentrated efforts toward solidifying the program are expected to develop in November.

Among future plans could be the taping of Lowell State programs to be broadcast on local stations.

**" EXPANSION "****IN LANGUAGE DEPT.**

The Language Department has made rapid growth in the past few years. Not long ago only French was offered along with an elective in Italian. Now, four modern and two ancient languages are available, and the department with a faculty of ten, sponsors a variety of courses to several hundred students. AB candidates may major in French, and any student may have an area of concentration in any of the other languages by taking eighteen credits in the language of his choice.

The faculty, of whom only two have been at LSC for more than two years, has been selected largely on the basis of proficiency in the spoken language. The Department feels strongly that the study of foreign languages, except of course, Latin, should be formed in the oral-aural approach, and that all classes should be conducted in the language being studied. English may intrude as an unwelcome but necessary interruption. Thus, many of the faculty are natives of other countries, possibly speaking the foreign language better than English.

There are four French teachers - Mrs. Nicole Mills, born in France, has degrees from the University of Lyon and Tufts. Dennis Garff has higher degrees from Tufts and is at present a PhD candidate at Boston College. He has lived in France for several years.

Joseph Garreau, a French native, has degrees from two French Universities, and is likewise a PhD candidate at Boston College.

Mrs. Francoise Vila, who has been in the United States only a year, has advanced degrees from the Sorbonne.

There are two Spanish teachers - Mrs. Rita Simon has her MA from Harvard, and has traveled extensively in Mexico and Spain. Miss Susan Hayward, a British citizen,

zen, is also proficient in French, having studied at Rennes while obtaining her masters from the University of Eceter.

There are two German teachers. Dr. Christopher Smith earned his PhD from the University of Heidelberg, where he studied for five years. Mrs. Annette Weisberg, a native of Dusseldorf, Germany, with advanced degrees from the University of Bonn, was hired recently to assist in the German teaching.

Dr. Christos Bentas, a PhD from Tufts with a major in classics, teaches the ancient languages Latin and Greek.

Italian is taught by D. R. Procopio, who has spent several years in Italy.

The Department for the first time has a language laboratory technician, Miss Susan Hayward, who will be supervising the classes there several days a week. All beginning and intermediate language students in foreign language, except Latin, must spend one or two periods weekly in the language laboratory. Other classes may use this facility as the instructor sees fit - to hear great literature read, plays performed, music sung, etc.

The AB candidates must fulfill a foreign language requirement. This may be done by passing a departmental examination or by passing satisfactorily a departmental examination.

The language major is limited to French but will expand to the other languages in due time. These French majors must study at least one other foreign language, thus being proficient in at least two foreign languages.

The Department is anxious to offer more languages. If students interested in Russian, Portuguese, etc., will sign to that effect, such courses will be offered.

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pure dross, but this time his inimical style made his column seem like a parody of itself. O, well.

A more interesting article was written by Mr. Tucker. It was entitled "Freedom of Thought." Now, freedom of thought is something all but the most misorientated thinking person would defend. It is also a subject quite a propos to the occasion of welcoming an incoming freshman class (the newspaper was distributed at the freshman indoor picnic). Mr. Tucker, however, takes the opportunity to indoctrinate them in a few basic leftist irrationalities.

First, he states, ".....if man hopes to improve himself, and consequently his society, he must have unfettered and uninhibited freedom of thought." Good. Then later, "It is of the utmost importance that you be of an open mind, that you not fall into the blind alley of carting off ideas because they fit with your conception of life or because mother said it wasn't nice." Well, besides wondering what Mr. Tucker has against our mothers, I wonder just how "open" he wants our minds to be. Clearly a mind is not "open" if we must be careful of the omnipresent threat of WHAT-MOTHER-SAID. In my reading of Mr. Tucker I understand him as saying we must have not only "open" minds, but indiscriminate minds, which brings us to the second point I find particularly ridiculous.

He writes, "It is also important that you realize there is no absolute in the human sphere." I could attack his statement logically by saying, since there is no absolute, then there is no truth, therefore your statement is a lie. But let me put it this way: Mr. Tucker, if a man exterminates six million Jews, isn't he absolutely wrong, or, at least, isn't he absolutely not a nice man?

I think there are absolutes, although they are not always so easily perceivable as the above example. Mr. Tucker's renouncement of the absolute explains why. Later in the article he writes that Capitalism and Communism are all the same. I can see how following his non-absolute line of thinking, he might come to this conclusion. However, if he would just look.... It is more common, in my opinion, to find our radical friends defending my proposition. Their love of the absolute right is so zealous that they will not allow for a realistic compromising of ideals, at least not usually. Mr. Tucker's article was an exception.

RANDOM NOTES - The EDITORIAL which sought quite seriously to describe the beginnings of the Leftist Crusade at LSC struck me as though it were meant to be taken tongue-in-cheek. Tempest in a . . . . Mr. Brassard's article, was intelligent except for that ridiculous bit about "progressive" S.G.A. and the ADVOCATE'S "taking up the cause (hohum) of the Minority . . . . Perhaps you've noticed the blurbs the ADVOCATE leftists have taken the liberty of inserting. Things like "Overthrow Your local Establishment" and "Daley is a Mother," you know, like you find on bumper stickers. Funny, Huh? . . . . I read Sue Lagasse's article "What Are YOU Doing Here?" It had the sad cliches: glorified high school that L.S.C. is, old fogie teachers, narrow minded students, and all that. Next, please. . . . "Did you see the advocate, yet?" I asked. "Yes," he answered, "Are you sure they didn't just reprint one of last year's editions?" Mutatis mutandis.

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This doctrine assumes that the state is actually in need of defense. And, that the means used to achieve the desired and do not overreach themselves and deny the rights of the enemy to exist.

Fortas then specifically considers the concept of conscientious objection to a particular war. He claims that in participating in the war the state "takes the position that the war is justified and moral". It follows that the state considers the war right and necessary. Again, the assumption here is that the state has a moral justification for participating in the war. If an individual then makes the decision that this war is morally wrong, argues Fortas, then this person is making an essentially political choice, that is that in his opinion the war is wrong. This is sound logic.

It is a fair assumption that the U.S. is a politically moral country, and that its leaders consider themselves to be acting in the best interests of the American people and of freedom in general. How then does one satisfactorily answer the questions raised by the war in Vietnam? Many people do consider this war to be immoral. This is a particularly difficult problem for those eligible for the draft. Fortas would say that those opposed to this war should attempt to change the policy of this country through constitutional means. But how is this possible for the potential draftee who faces nearly immediate induction into the army? This question merits serious thought.

Is it not possible that those responsible for making policy decisions for this country could make a mistake? Is it not conceivable that those who make these decisions could have been mistaken on the problems in Vietnam? If this were the case then what would happen to Mr. Fortas' thesis? The state is certainly not infallible. Consider then the dilemma of a potential draftee who personally opposed to war, who is aware of the inadequacies and the inconsistencies of the government's position, who sincerely believes that by submitting to induction he irreper-

ably compromises his conscience.

The possibility of mistake is evident, the leaders of this country are human. Yet Fortas, and for that matter most of those in power, seem to ignore this fact. His conception of the social contract seems to be that since the state desires to remain within moral bounds then the end results cannot be morally reprehensible. This Machiavellian concept does not fit well with the American idea of minority rights. Obviously the state cannot shape its policy to fit the moral beliefs of every citizen. The result would be anarchy. Yet the moral scruples of those who disagree cannot be ignored.

Where then lies the solution? Conscientious objector defers for individual wars?, this is not feasible because sensible standards could hardly be developed. Non-combatant duty for those who dissent?, even if realistic standards could be set, many dissenters would consider this, and with considerable justification, a moral cop-out. Seemingly there is no suitable answer. The only way out seems to be to eliminate the question, that is to halt participation in wars of such dubious value, if not stopping war altogether.

But if one listens to our leaders, present or aspiring, one finds that there is little hope of our halting our participation in the war in Vietnam. What course is left for those who are called upon to fight the war but cannot find it in their hearts to do so? What actions are to be taken by those other citizens who, although not called upon to fight, are required to subsidize the war through taxes. It appears that people must make a personal decision. If one decides that the state is wrong he must then follow a two part course. He must first take whatever action he considers necessary to remain in line with his moral beliefs, and second, he must work through constitutional channels to effect the necessary change. For if the state is mistaken, and if it is truly concerned that its actions remain within the moral bounds set by its citizens, then it should only be a matter of time before the mistake is rectified.

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